

Texas Tech University Health Sciences Center

This PowerPoint file is a supplement to the video presentation. Some of the educational content of this program is not available solely through the PowerPoint file. Participants should use all materials to enhance the value of this continuing education program.

Capnography

E. Joe Sasin, MD, FACEP Medical Director UMC Emergency Center & South Plains EMS Lubbock, Texas

EMS/Nursing | 80813/318313

Objectives

- 1. Identify capnography and related terms.
- 2. Recognize physiological mechanisms behind capnography.
- 3. Recognize a normal capnogram and normal endtidal CO₂ (ETCO₂) values.
- 4. Identify normal and abnormal capnographic waveforms.

EMS/Nursing | 80813/318313

Acknowledgements

- Michael Stephens
 - **o** Senior Editor, Curriculum Development/Education Services
 - Texas Tech University Health Sciences Center
- TTUHSC HealthNet
- Dr. Jack Shannon—who graciously allowed me to use some of his material
- Bruce Mowery, LP, Division Chief for UMC EMS who took on the task of Capnography training
- Chris Teague, LP, Director of UMC EMS who made the vision come to reality
- Jim Waters, Executive Director of SPEMS who makes the magic happen for this entire region & of course Mona Hamby

E. Joe Sasin, MD, FACEP

- Undergrad. @ UT Permian Basin
- Medical School @ TTUHSC
- Residency in Emergency Medicine

 Methodist Hospital-Indianapolis, IN
- Returned back to UMC's EC—now in my 21st year
- Medical Director since 2005
- I've been Medical Director for SPEMS for 18 years.
- e.sasin@umchealthsystem.com
- Office-806.775.8458



Capnography

A powerful tool to objectively monitor your patient's ventilatory status

Goals

- Define capnography and related terms
- Compare capnography to other monitoring parameters
- Describe the physiology behind capnography
- Identify a normal capnogram and normal end-tidal CO₂ (EtCO₂) values and normal and abnormal waveforms
- List the basic clinical applications in EMS
- <u>No matter what your training level capnography is</u> something you can use

CO₂ is transported and exhaled via the respiratory system – "SMOKE"





"FIRE" is the utilization of O_2 and creation of O_2 that occurs at the cellular level

What is End-Tidal CO₂?

- The non-invasive measurement of CO₂ exhaled <u>at the airway</u> at the end of a breath
- Normal values are 33-42 mmHg (35-45 mmHg to make it easy)

What is End-Tidal CO₂?

"capnos" = smoke <u>Where there's smoke, there's fire</u>

Why capnography?

- Capnography is an insight to the dynamic interface of the cardiovascular and respiratory systems
- It is the EKG (electrocardiogram) of the respiratory system
- Provides absolute confirmation of tube placement
- Constant monitoring of the <u>(1) airway, (2) ventilation</u>, and (3) perfusion
- It has close correlation with arterial levels of CO₂ (usually within 1-5 mmHg)

Why capnography?

- Normal values
 - **○35-45 mmHg**
 - **o3 dependent variables**
 - \times CO₂ production (fire)
 - × blood flow to lungs
 - × ventilation (smoke)

Why capnography?

- Why a color change device isn't enough
 - \circ only confirms the presence of CO₂, not the amount
 - ocan't monitor changes in the patient condition

Why capnography?

 Why a quantitative device is not enough – while a number is better than just a color change, you miss the information available in the waveform, which is <u>invaluable</u>

Clinical Applications: Airway • "I KNOW THE TUBE WAS IN BUT..." omoved to gurney omoved to/from ambulance omoved to ER (emergency room) oCPR (cardio pulmonary resuscitation) oseizures

oagitation

Clinical Applications: Airway

• Stated simply and clearly – CAPNOGRAPHY SHOULD BE REQUIRED FOR ALL INTUBATED/COMBITUBE/KING AIRWAY PATIENTS!!

Terminology

<u>Colorimetric</u>

 disposable detector
 litmus paper
 color changes in the presence of CO₂
 looks like this...



Terminology

Capnometer

 an instrument
 a monitor that
 provides a <u>number</u>
 AND a <u>waveform</u>



Terminology

<u>Capnogram</u>

 a graphical tracing or representation of exhaled CO₂ at the airway

ocalled a <u>waveform...</u>



Physiology of Breathing



- TLC total lung capacity
- IVC inspiratory vital capacity
- V_{T} tidal volume
- EVC expiratory vital capacity
- RV residual volume
- FRC functional residual capacity

Definitions

- <u>Oxygenation</u>: process of getting oxygen into the body and to the tissues for metabolism; monitored with <u>pulse</u> <u>oximetry</u>
- <u>Ventilation</u>: process of eliminating CO₂ from the body; monitored with <u>capnography</u>



Physiology of Breathing

Physiology of Breathing



Physiology of CO₂

- Capnography can provide information about the perfusion status
- Example: low cardiac output caused by cardiogenic shock or hypovolemia won't carry as much CO₂ per minute back to the lungs, therefore...EtCO₂ will be reduced
- <u>Reduced perfusion to the lungs causes a low</u> <u>EtCO₂ reading</u>

Phases of Exhalation

- Beginning exhalation = no CO₂ in breath
- Middle exhalation = rapid rise in CO₂
- End exhalation
 - \circ CO₂ levels continue to gradually rise (alveolar plateau)
 - o peak just before inspiration (EtCO₂)

The Normal Capnogram



A time capnogram can be divided into <u>INSPIRATORY</u> (phase 0) and expiratory segments. The <u>EXPIRATORY SEGMENT</u>, is divided into phases I, II and III, and occasionally, phase IV, which represents the terminal rise in CO_2 concentration. The angle between phase II and phase III is the alpha angle. The nearly 90 degree angle between phase III and the descending limb is the beta angle.

Capnographic Waveform





Clinical Applications

- Verification of endotracheal tube (ETT) placement The American Heart Association 2000 Guidelines state: "confirm ETT placement with non-physical examination techniques including capnography"
- Controlled ventilation for those sensitive to fluctuation – neonates and <u>mild</u> hyperventilation for head injuries: 30 mm
- Continuous monitoring of ETT position during transport (tube vigilance)

Clinical Applications

• CPR

- assesses effectiveness of cardiac compression/pacing
- is the earliest sign of return of spontaneous circulation (ROSC)
- predictor of survival EtCO₂ of 10 mm or less at 20 minutes = little chance of survival

The ABCs of Waveform Interpretation

• A – Airway

Is the tube in the trachea?
 Is CO₂ present for <u>several</u> breaths?

The ABCs of Waveform Interpretation

• B – Breathing

○evaluates EtCO₂ number

oevaluates the waveforms and trend lines

The ABCs of Waveform Interpretation

• C – Circulation

 looks at trends, long- and short-term, for increases or decreases in EtCO₂ readings
 looks at the morphology of waveforms

Smoking Zone

- Causes of elevated EtCO₂ come from <u>increased production or decreased</u> <u>elimination</u>...such as (think this way):
 - \circ hypoventilation (too little CO₂ removed)
 - \circ hyperthermia (too much CO₂ produced)
 - o seizure (too much CO₂ produced)
 - bicarb administration (CO₂ produced by the Henderson-Hasselbalch equation)

No Smoking Zone

- Causes of low/absent EtCO₂ are less production or higher elimination
 - \circ hyperventilation
 - hypothermia
 - \circ hypoperfusion
 - × pulmonary embolus
 - × shock with low cardiac output

• ETT dislodged or occluded (the one to remember)

How about a right mainstem intubation?

No, NORMAL CAPNOGRAPHY



You need >50% lung impairment to affect ventilatory capnogram. Question: Which is the larger lung?

QUIZ

ANSWER – TUBE DISPLACEMENT

- The EtCO₂ will respond quickly to the displacement
- EtCO₂ is a monitor of ventilation, SPO₂ is oxygenation



Non-intubated Applications

- Bronchospastic disease (wheezing)
- Hypoventilation states
- Shock states (hypoperfusion)
- The list goes on...

Phases of Acute Asthma Exacerbation

Phase	Clinical Assessment	EtCO ₂ Levels
Mild	Hyperventilating	<35
Moderate	Tiring	40-50
Severe	Tired	>50

Acute Respiratory Disease • May be a bronchospastic disease [asthma, COPD (chronic obstructive pulmonary disorder)]

Acute Respiratory Disease

- You can diagnose INFER presence of bronchospasm
 - **○great to assess response to treatment**
 - The diagnosis is made by physical exam...listening!!



Clinical Application

- Drug overdose
- Alcohol overdose
- Metabolic acidosis
- DKA (diabetic ketoacidosis): metabolic acidosis forces the Henderson-Hasselbalch equation

Shock States

- Give a precipitous drop or downward trending in the EtCO₂
- Cardiogenic shock
- Septic shock
- Hemorrhagic shock (trauma)
- Hypovolemic shock



Pulmonary Hypoperfusion

- Low EtCO₂ with small waveform
- Low SpO₂

What's happening here?



Overly Aggressive/Hyperventilation



What's happening here?



Dislodged tube





Ventilating around the tube (i.e., tube too small, tube leak, or broken cuff)

How about esophageal intubations?

Expired CO₂ waveforms during tracheal and esophageal ventilations before (a) and after (b) addition of a carbonated beverage in the stomach



Kinking, biting, or partially occluded tubes can also be detected



Perfusion

- Capnography can, over time, trend out an EtCO₂ graph and give insight to global perfusion
- <u>It is a proven predictor of those who do not</u> <u>survive resuscitation</u>
- Gives you feedback of the effectiveness of your resuscitation efforts

EtCO₂ and Cardiac Output

Sudden increase in value = ROSC



- Cardiac arrest survivors had an average ETCO₂ of 18 mmHg, 20 minutes into an arrest, while non-survivors averaged 6
- In another study, survivors averaged 19, and non-survivors 5

Successful Defibrillation



 Trend line with defibrillation (note the significant and sudden increase in the ETCO₂ – this signifies an effective ROSC)

EtCO₂ and Cardiac Output

Because EtCO₂ reflects cardiac output, rescuer fatigue during CPR will show up as decreasing EtCO₂



Nero or Head Injuries

- Avoid hypoxemia and hypotension this (and the following) results in brain ischemia
- Avoid hypercarbia and hypocarbia
- Control CO₂ levels near normocarbia goal of 35-40 mmHg

Obstructive Pulmonary Diseases

- With asthma and COPD...
 - the waveform can indicate
 bronchoconstriction where wheezes
 might not be heard and...
 - you can monitor the effectiveness of bronchodilator therapy



Before and after bronchodilator therapy















The Gear





The Gear







- What can capnography monitoring do for you?
 - breath-to-breath monitoring via the waveform of the effectiveness and adequacy of ventilations (not oxygenation)

- What can capnography monitoring do for you?
 - allows you to make inferences as to the possible causes/diagnoses – it does not diagnose

- What can capnography monitoring do for you?
 - trend lines (graphs) are a fantastic quality improvement tool for a director to, at a glance, check a medic's performance

- What can capnography monitoring do for you?
 - also a great way for the medic to selfevaluate a call

- Tracks the progress of the patient's condition
- Confirms with certainty tube placement
- Helps to troubleshoot <u>changes</u> in the patient's condition

- Non-intubated
 - monitor breathing status of <u>obtunded or</u> <u>sedated</u> patients
 - track progression of acute respiratory failure

- Remember, it is a tool...it does not diagnose!!
- A fool with a tool...is still a fool!!

Capnography

If you have any questions about the program you have just watched, you may call us at: (800) 424-4888 or fax (806) 743-2233. Direct your inquiries to Customer Service. Be sure to include the program number, title and speaker.

EMS/Nursing | 80813/318313

Release Date: 10/01/2013

The accreditation for this program can be found by signing in to

www.ttuhsc.edu/health.edu

EMS/Nursing I 80813/318313

This continuing education activity is approved by the Continuing Education Coordinating Board for Emergency Medical Services for 1.5 Advanced CEH. You have participated in a continuing education program that has received CECBEMS approval for continuing education credit. If you have any comments regarding the quality of this program and/or your satisfaction with it, please contact CECBEMS at: CECBEMS

12200 Ford Road, Suite 478 ; Dallas, TX 75234; Phone: 972-247-4442 lisibley@cecbems.com

Health.edu is an approved provider for the Florida Bureau of Emergency Medical Services and reports continuing education (contact hours) to CE Broker.

EMS I 80813

The Texas Tech University Health Sciences Center Continuing Nursing Education Program is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Provider approved by California Board of Registered Nursing, Provider #CEP11800, for the designated number of contact hours for each program. Provider approved by Florida Department of Health Board of Nursing, Provider #FBN2060. Provider approved by West Virginia Board of Examiners for Registered Professional Nurses, Provider #WV1998-0262RN. Iowa Board of Nursing approved provider #325. Accepted by the North Carolina Board of Nursing. Reminder to all PARTICIPANTS, certificates should be retained for a period of four (4) years.

Health.edu reports Florida Continuing Education (Contact Hours) to CE Broker. This activity provides 1.5 contact hours.

This activity is presented for educational purposes only. Participants are expected to utilize their own expertise and judgment while engaged in the practice of nursing. The content of the presentations is provided solely by presenters who have been selected for presentations because of recognized expertise in their field.

Nursing | 318313

DISCLOSURE TO PARTICIPANTS

Requirements of successful course completion:

- •Complete the program via video presentation, PowerPoint slides, audio presentation, and/or manuscript.
- •Complete the course evaluation.
- •Complete the posttest with a score of 80% or greater.
- •Complete the time utilized in course completion including the posttest.

Conflicts of Interest:

E. Joe Sasin, MD, FACEP has disclosed that no financial interests, arrangements or affiliations with organization/s that could be perceived as a real or apparent conflict of interest in employment, leadership positions, research funding, paid consultants or member of an advisory board or review panel, speaker's bureau, major stock or investment holder, or other remuneration.

Commercial Support:

There is no commercial support and/or relevant financial relationships related to this educational activity. Commercial support is defined as financial (or in-kind) contributions given by a commercial interest, which is used to pay all or part of the costs of a CNE activity. Relevant financial relationships are defined as financial relationships of any amount, occurring within the past 12 months, including financial relationships of a spouse or life partner that could create a conflict of interest.

Nursing | 318313

Non-endorsement of Products:

E. Joe Sasin, MD, FACEP has disclosed that no significant relationships with commercial companies whose products or services are discussed in educational presentations. For speakers, significant relationships include receiving from a commercial company research grants, consultancies, honoraria and travel, or other benefits or having a self-managed equity interest in a company. Disclosure of a relationship is not intended to suggest or condone bias in any presentation, but is made to provide participants with information that might be of potential importance to their evaluation of a presentation.

Off-label Use:

E. Joe Sasin, MD, FACEP has disclosed that no products with off-label or unapproved uses are discussed within this activity.

Individual programs are provided for a two (2) year period. Participants should check with their site coordinator, sign in to Health.edu's Internet site, <u>http://www.ttuhsc.edu/health.edu</u> or call Education Services at 1-800-424-4888 for information on the date through which this learning activity is provided. For questions or comments regarding accreditation, please call Education Services at 1-800-424-4888. To speak to a Customer Service representative, please call 1-800-424-4888.

Institutional refund is available to subscribing organizations according to Health.edu's tuition refund policy. See your site coordinator to view this program.

